Project	Year 1		Year 2			Year 3			Year 4			Year 5		
'School Run'	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
A1a: Identify all interested schools within the DVLP catchment area.														
A1b: Notify schools of online orienteering information package and how, as a model, it will assist in reading the local landscape.														
A1c: 2 Study Days to identify the role of orienteering in the curriculum.														
A1d: From activities above clarify which schools wish to be involved.														
A2a: Training in OCAD to 5 Klubb members in preparation for survey and cartography														
A2b: Acquire school OS data sheets from KCC														
A2c: Prepare 'base maps' for each school														
A2d: Commence survey of school grounds														
A2e: Advise on setting up a permanent orienteering course (POC) in school grounds														
A2f: 2 Training Days in using Purple Pen to draw up school courses														
A3a: 2 'Teaching Orienteering Pt 1' Courses														
A4a: Guide the schools in establishing central equipment resource.														
A4b: Promote interest in establishing annual school league within the valley to commence in year 5														
A5a: First orienteering course in Lullingstone Country Park.														
A5b: Second orienteering course in Eynsford village utilising key heritage features.														
A5c: Finalise online interactive learning package demonstrating formation of the valley many years ago.														
A6: Provide 1 suitable event for the 'less able' (Trail-O) as a model for schools to consider in their future activities.														
A7: Identify new geocache sites within the valley heritage sites.														